

Abbeyhill Primary School

Each year we write a report to:

- ❖ Show the progress made by the school in the previous year.
- ❖ Highlight the achievements with pupils, staff, parents and others.
- ❖ Identify areas for improvement for the coming year.

Here is a summary of our report for parents and carers.

Our successes and achievements in 2012-2013:

Improvements in performance:

- Pupils in our nursery have shown good progress in literacy and numeracy.
- Our nursery have improved their procedures for observing and recording progress in learning through developing individual pupil learning profiles and will continue to do so.
- We continue to provide a wide range of learning opportunities across the curriculum.
- We celebrate individual achievements including achievements out-with school.
- We have improved communication with parents through regular monthly newsletters and our website being updated regularly.

Learners' Experiences:

- Nursery children are more involved in planning for learning, for example through taking part in 'mind-mapping' activities.
- Children across the school are confident in sharing their thoughts and opinions and we are providing more opportunities for this.
- Co-operative and collaborative approaches in learning are better established across the school focusing strongly on working together.
- Pupil Council members collected 'two stars and a wish' on ways to improve our school for all.
- The Eco Group was re-launched and an enthusiastic group of pupils are exploring ways to improve our environment.
- We have maintained good links with the local community including some classes working with the Education Officer and others working with Holyrood Park Ranger Service.
- Each class contributed to the Colony of Artists weekend and the school was open to show the artwork of the pupils.
- Regular assemblies looked at a range of topics including respect for all.
- Active Schools ran a range of successful clubs and Sing for Smiles group encouraged pupils to express their musical talent.
- A small but enthusiastic choir sang in the community and at school events on a number of occasions.

Meeting Learning Needs:

- We have very good links with and involvement of outside agencies to support pupils with additional pupil needs.
- All staff have attended Child Protection training and training for the Getting it Right for Every Child initiative.
- The 'Seasons for Growth' programme led by two educational psychologists ran for a group of pupils of P3 who have experienced loss in the wider sense.
- We continued to implement 'Big Writing' across the school which focuses on key technical skills and helps children improve the quality and content of their writing.
- Two of our Early Years Practitioners lead two a Play@Home to support transition to nursery and school.
- We have maintained good links with our colleagues in Drummond Community High School cluster.
- We had a very successful Health focus week

Self-evaluation:

- We will continue to develop the role of the Pupil Council and introduce other pupil focus groups to discuss meaningful self-evaluation.
- We had a very good response from our Parent and Pupil Survey which was sent to all parents/carers and the results were shared with parents at our Meet the Teacher evening and with the pupils at an assembly.

Our improvement priorities for 2013-2014:

- ❖ To continue to develop active approaches to teaching Maths and Numeracy across the school and introduce the Strategies for Early Arithmetical Learning approach to assessing pupils' needs.
- ❖ To introduce the 'Fresh Start' Language initiative with selected P6 and P7 pupils
- ❖ To be part of the 1+2 Modern Languages initiative.
- ❖ To ensure recent initiatives such as 'Big Writing' and Co-operative Learning and continue to have a positive impact on pupils' learning.
- ❖ To achieve more coherence, along with our cluster schools, in assessment and moderation procedures and tracking progress in learning.
- ❖ To track pupil progress more effectively to support planning for learning.
- ❖ To begin to use technology to develop Learning Journals in the nursery.
- ❖ To continue to work with partner agencies to support children with English as an Additional Language.
- ❖ To improve opportunities for staff to take part in professional dialogue and reflection.
- ❖ After our building work, audit and re-organise our resources to make them more accessible for staff and pupils.

